We gratefully acknowledge the critical support of alumni, parents, and friends. Your efforts—as advocates, volunteers, and donors—help to maintain UC Berkeley's promise of excellence and opportunity.

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**Lessons to be learned from the 1906 quake**

Berkeley and Stanford are collaborating on a series of educational programs for the centennial of the Great Earthquake and Fire of 1906, the most severe urban destruction in the United States prior to Hurricane Katrina. The two universities will offer a series of lectures through March 2006 on the history of the 1906 events and on coping with major seismic events in the future.

**Grad programs rank tops in U.S. News**

The 2006 edition of U.S. News & World Report's listing of top graduate schools shows that academics rank UC Berkeley's Ph.D. programs in the top five in all 15 categories that the news magazine considered—an accomplishment that no other university in that survey attained.

**Li Ka Shing Foundation boosts health sciences**

UC Berkeley's Health Sciences Initiative got a big boost recently when the Hong Kong-based Li Ka Shing Foundation donated $40 million to support innovative research, including stem cell research.

**Three new "geniuses" at Cal**

Three young UC Berkeley faculty members are among 25 new MacArthur fellows announced this week by the MacArthur Foundation. All three will receive $500,000 over five years to use as they please. The new "geniuses" are Lu Chen, assistant professor of neuroscience and of molecular and cell biology; Michael Manga, associate professor of earth and planetary science; and Nicole King, assistant professor of integrative biology and of molecular and cell biology.

**Scientists exploit HIV's noisy genetics**

In a new paper published in the journal Cell, UC Berkeley scientists report how the "noisy" genetic circuitry of HIV can potentially be used to establish latent infections in T cells and suggest a way to possibly use this noise to foil HIV using RNA interference. The report's coauthors are David Schaffer, professor of chemical engineering, and Adam Arkin, professor of bioengineering and a Howard Hughes Medical Institute investigator.

For more on these stories and the latest campus news, link to the NewsCenter or subscribe to Berkeley Online at cal.berkeley.edu.
Berkeley’s fundamental mission is the education of undergraduate students. By all measures, we are doing a tremendous job of fulfilling that core objective. U.S. News & World Report has once again ranked Berkeley the top public university in the country for undergraduate education — and, I would argue, Berkeley is the top university public or private.

My most critical challenge as Chancellor is to ensure that every young person in California has an equal access to the excellence of a Berkeley education — and that this opportunity is based on the ability to achieve not on the ability to pay.

Berkeley’s Educational Strengths

In my opinion, five factors enable Berkeley to offer an outstanding educational experience:

- Berkeley offers a rigorous intellectual environment with a stellar faculty. We have the reputation for hiring top-notch young faculty who do award-winning research while teaching undergraduates.

- Our students are exceedingly gifted and talented. Ninety-nine percent of our freshmen graduated in the top 10 percent of their high
school class with an average weighted GPA of 4.24. They come here ready to absorb and achieve.

- We have an extraordinary cross section of students from the widest possible range of cultural, ethnic, religious, and socioeconomic backgrounds. Our students receive an incredibly rich “cultural” education.

- With nearly 700 student organizations, 4,000 student volunteers, an active student government, and a curriculum of extraordinary depth and breadth, Cal provides unlimited educational choices. Our students are exceptionally engaged and engaging.

- Our students come with a strong sense of social responsibility. They have the drive to excel and the ambition to change the world for the better. It is not surprising that Berkeley graduates go on to become leaders throughout the world and in every possible forum.

Our obligation as the guardians of this legacy is to ensure that we preserve for the future the special qualities of the Berkeley undergraduate educational experience. We know the potential of our students, and we also know the challenges they face. We must work together to build a stronger financial foundation to ensure that the undergraduate community we are so proud of continues to be strong.

The Challenges Ahead

One of the greatest challenges facing Berkeley is increasing the amount of financial support available to our large number of economically disadvantaged students. Consider that a smaller private Ivy League institution would have about 600 Pell Grant-eligible students, compared with about 7,600 students in the same category at Berkeley. Providing financial support for such a large number of students obviously presents a much greater financial challenge for Berkeley.

For most of our students and their families, studying at Cal is an opportunity of a lifetime. Twenty-eight percent of our students are the first in their families to go to college, and about one-third are eligible for Pell Grants, with...
family incomes typically under $35,000 a year. In fact, we serve more of these economically disadvantaged students than all of the Ivy League universities put together.

Even though a Berkeley education continues to be a bargain for many upper-middle-income students, the financial burden is daunting for most of our students — 73 percent of whom receive some form of financial aid. Nearly half of Cal's graduating seniors have taken out loans and more than 20 percent leave with a debt load of $15,000 or more — a level that can be especially frightening for the many undergraders from low-income families.

Another challenge we face is making sure that the Berkeley experience is relevant for all of our students. With about 4,000 new freshmen and 2,000 transfer students every year, the campus needs to work continually at building community and providing students with the kind of academic counseling and flexible curriculum options they need in order to be successful.

Berkeley's Potential and Promise

Last summer, I had the opportunity to talk with 15 high school students from the Upward Bound Math-Science Program about states of matter, flat-screen TVs, and the secrets of synthetic sea monkeys. I explained that Upward Bound and Berkeley's financial aid program help to ensure that anyone with the talent, the drive, and the willingness to work hard can have access to the best education — and with that education there is no limit to what they can achieve. This is a promise that we must be able to continue to make to aspiring young people in California.

Serving as a place of opportunity for high-achieving students from all backgrounds is one of Berkeley's most critical missions and one of our greatest challenges. Our success will require new and renewed partnerships between the state of California and the community of alumni, parents, and friends who care most about the future potential of our outstanding young people.

The Endowment Challenge

Berkeley's $2.04 billion endowment is still relatively modest when compared with that of peer institutions such as Harvard at $22.59 billion and Stanford at $9.92 billion. In addition to restoring necessary levels of state funding, Berkeley must build a stronger endowment to provide more adequate financial support for our students.

Endowment per undergraduate student

<table>
<thead>
<tr>
<th>Institution</th>
<th>Endowment per student</th>
</tr>
</thead>
<tbody>
<tr>
<td>Harvard</td>
<td>$3,400,000</td>
</tr>
<tr>
<td>Princeton</td>
<td>$2,100,000</td>
</tr>
<tr>
<td>Stanford</td>
<td>$1,500,000</td>
</tr>
<tr>
<td>MIT</td>
<td>$1,400,000</td>
</tr>
<tr>
<td>Berkeley</td>
<td>$ 89,000</td>
</tr>
</tbody>
</table>

Comparisons of Financial Need

<table>
<thead>
<tr>
<th>Institution</th>
<th>Percentage of undergraduates receiving Pell Grants, 2003-04</th>
</tr>
</thead>
<tbody>
<tr>
<td>Berkeley</td>
<td>34%</td>
</tr>
<tr>
<td>Michigan</td>
<td>14%</td>
</tr>
<tr>
<td>MIT</td>
<td>14%</td>
</tr>
<tr>
<td>Stanford</td>
<td>14%</td>
</tr>
<tr>
<td>Wisconsin</td>
<td>13%</td>
</tr>
<tr>
<td>Yale</td>
<td>10%</td>
</tr>
<tr>
<td>Harvard</td>
<td>7%</td>
</tr>
</tbody>
</table>

About one-third of Berkeley's students are eligible for Pell Grants with family incomes typically less than $35,000. Berkeley has more Pell Grant-eligible students than all of the Ivy League institutions put together.

Our private peer institutions are committing substantial resources to reduce significantly their students' loan and work burden. A disadvantaged Berkeley undergraduate must provide at least $8,600 a year in “self-help” compared with $3,500 at Harvard.

Annual Student Financial Burden

<table>
<thead>
<tr>
<th>Institution</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Berkeley</td>
<td>$8,600</td>
</tr>
<tr>
<td>MIT</td>
<td>$5,500</td>
</tr>
<tr>
<td>Yale</td>
<td>$4,400</td>
</tr>
<tr>
<td>Harvard</td>
<td>$3,500</td>
</tr>
</tbody>
</table>
“My parents don’t have money for college. Thanks to my scholarship, I’m not in debt like most of my friends.”

The Cal Opportunity Scholarship was established in 2000 to attract Berkeley high-achieving students who have overcome challenging socioeconomic circumstances. Each year, faculty select 50 candidates from prospective freshmen admitted to Cal from one of 17 partner high schools in the San Francisco Bay Area. The scholarship is renewable for four years.

Faces of Student Excellence

Veronica Garcia

“My parents don’t have money for college. Thanks to my scholarship, I’m not in debt like most of my friends.”

Ileita Lafitte

“I feel empowered. Whenever I think about my scholarship, I think, ‘Everything’s going to be OK.’”

Scholarships — A Crucial Difference

Studying at Berkeley as a Zaffaroni Family Cal Opportunity Scholar is an especially meaningful achievement for Veronica Garcia ’07. She is not only the first in her family to attend Cal, but also the first to go to college.

The daughter of working-class parents, Garcia moved with her family from Guadalajara, Mexico, to Oakland, California, when she was three years old. Making the most of her educational opportunities in her new country, she studied hard. In high school, she took advanced placement courses and attended a summer leadership camp that gave students the skills to organize projects and initiate change within their schools. She graduated among the top five students in her class.

Having the Cal Op Scholarship — which pays for her fees, living expenses, and books — “has been great!” says Garcia. “My parents don’t have money for college. Thanks to my scholarship, I’m not in debt like most of my friends.”

A double major in history and political science, Garcia is focusing her studies on the Americas. Besides taking relevant courses on campus, she spent a month this past summer participating in a Berkeley program in Brazil, learning about the country firsthand and taking courses taught there by Cal African American studies professor Stephen Small and anthropology professor Livio Sansone of the Universidade Federal da Bahia.

After getting her Berkeley degree, Garcia plans to take some time to teach in an elementary or high school serving economically disadvantaged students. “I’ve had the experience of not having good teachers,” she explains, “and I’d like to go back and challenge these kids the way they should be challenged.” Ultimately, she would like to become an attorney to help immigrants with some of the problems they experience when they come to the United States.

Ileita Lafitte ’07 was selected to receive an Avant! Hidden Heroes CalOpportunity Scholarship because of her academic record. She excelled in her courses, many of them advanced, at her Oakland, California, high school — even though conditions there were challenging. “There weren’t enough classes that would help you do well in college,” she remembers. And as a result, many of her fellow students felt frustrated and discouraged.

Lafitte was drawn to Berkeley because she knew Cal could offer her an education that was both broad and deep. Besides giving her preparation for possible careers in nursing and language teaching, Cal is allowing the third-year anthropology major to focus on an area of great personal interest — the culture, history, and language of Ethiopia.

Lafitte also fit the criteria for a CalOp Scholarship because she had significant financial need. Raised by her mother — who both worked and pursued her own college degree in dramatic art while her daughter was in elementary school — Lafitte was concerned about how she would pay for college. Cal’s ability to offer her a scholarship was a key factor in her decision to choose Berkeley.

Lafitte is deeply grateful for all that her CalOp Scholarship is doing for her. It has allowed her to move to her own apartment; to focus her attention on courses, research opportunities, and volunteering in a health/wellness program for African Americans rather than on ways to pay for rent and food; and to feel “empowered” and positive about the future.

What’s more, her scholarship enables her to serve as “a positive example to other black students” in elementary school and in college, regarding what is possible. She sums up what her scholarship means to her in one word: “Everything!”
Won Kim

“Scholarship recipients are entrusted with the responsibility to be good people.”

Laura Lively

“There isn’t enough of a way to thank my donor.”

Having received Berkeley degrees in molecular & cell biology and psychology, Won Kim ’05 is now in his first year at UCLA Medical School and headed toward a career in neurosurgery, research, and possibly teaching.

Reflecting on his Cal experience, Kim says, “Berkeley is what you make of it. It has countless opportunities in any field you decide to pursue.” Besides making a point to talk with his professors, whom he found to be genuinely interested in helping their students, Kim gained three years of invaluable research experience under neuroscience professor Robert Knight.

Most exciting to him was his work with Knight, UC San Francisco neurosurgeon Mitch Berger, and others on developing more-precise ways to map the language area of the brain in the operating room — a protective measure of great importance to patients about to undergo brain surgery. It was largely because of his work with Knight, whom he calls “an amazing person, doctor, and researcher,” that Kim has chosen a specialization in neuroscience.

At Berkeley, Kim was the recipient of a highly competitive Regents’ and Chancellor’s Scholarship, which gave him full support for four years, as well as a privately funded David Research Scholarship for a summer. Without those awards, Kim says, “I know I wouldn’t have had the same experience at Berkeley.” Thanks to the support they provided, he could spend his academic terms focused on courses, research, and volunteer science teaching at a local middle school rather than on an outside job. And, he adds happily, “I was able to graduate loan-free!”

Although Kim feels deeply honored to have been selected for his scholarships, he insists that they are “about more than rewarding academic success.”

“Scholarship recipients are entrusted,” he believes, “with the responsibility to be good people as well, to give something back to others when they are able.”

From the beginning, Laura Lively ’06 found her experience at Berkeley to be one of discovery. When she entered as a freshman, her interests were leading her toward a degree in nutritional science. But a “great” course by lecturer Bernard Griego called “Introduction to Issues in Community Health” convinced her to major in public health, and a “really inspiring” legal studies course taught by Professor Christopher Kutz helped her choose her emphasis of health policy and management.

During her three years at Cal, Lively has found a way to pursue her academic and career goals as well as serve the community through two internships at the School of Public Health’s Labor Occupational Health Program, a nonprofit organization that trains immigrant and other workers in the areas of worker rights and occupational safety and health. In her first internship, Lively conducted interviews to measure the effectiveness of online resources and promote the organization’s Web site. In her current internship, she is arranging interviews with occupational safety and public health advocates about strategies and challenges in materials development, training, and research for multilingual and multicultural groups.

Fittingly, Lively says the thing she appreciates most about her Joan E. and Peter Avenali Chancellor’s Scholarship is that it has allowed her to focus on pursuing a career that is right for her — and to work for a period as a tutor at a local elementary school — rather than worry about paying her fees and living expenses.

“It’s opened up my future,” says Lively of her Cal education. “When I have a degree from Berkeley, I’ll be able to go anywhere.” Her dream is to make a significant contribution toward solving such problems as inequities in service and high costs in the U.S. health care system.

The Regents’ and Chancellor’s Scholarship is UC Berkeley’s most prestigious scholarship, awarded annually to approximately 200 incoming freshmen (for four years) and entering advanced-standing students (for two years). The 800 Scholars enrolled annually at Cal benefit from their faculty mentor and the Regents’ and Chancellor’s Scholars Association.
In the devastating aftermath of Hurricane Katrina, the Web and e-mail have become preferred methods for Cal alumni and friends seeking to connect with each other and offer aid. As UC Berkeley moved to rapidly open its doors to 50 undergraduates and some 90 students in law and other graduate programs displaced by the destruction, the Web played a powerful role in quickly providing up-to-date information.

Some in the Cal family turned to the @cal online community (at cal.berkeley.edu), a growing network of more than 45,000 alumni who exchange ideas on e-mail discussion lists, offer mentoring and job advice, and receive e-mails from campus.

This community hosted wide-ranging content from the political dimensions of the disaster to ways to provide assistance, and it enabled the campus to broadcast timely updates about Berkeley's response to the overall relief efforts and students in need.

Answering the call, alumni and friends donated more than $103,000 to campus relief efforts in the weeks after the hurricane — some $20,000 of it online to the Katrina Emergency Fund at givetocal.berkeley.edu to help displaced students taking refuge at Berkeley.

“This is particularly noticeable in America, which has such a work-centric culture that we forget about the people we care about,” Boyd says. “Given the past nature of friends we miss, we go to online communities to reconnect.”

B R I D G I N G  T H E  D I S T A N C E

Turning to the Internet is an easy way to connect back to Berkeley — even when there is no natural disaster — especially for those alumni who live far away.

Muriel Shelley Goldhammer, for example, graduated from Cal in 1944 and lives in Kfar Saba, Israel. But neither time nor distance keeps her far from Berkeley.

She notes a generation gap between her and younger alumni, saying, “I find that recent graduates tend to write in a code that I do not understand.” But Goldhammer is not deterred from posting to the @cal Community List. Using this wide-ranging, oftentimes...
Milena Gebregiorges ’06 got a tremendous surprise when she dialed the number of a Cal alum last spring. Her single phone call brought in $100,000.

Each weeknight as part of her job at The Cal Fund call center on campus, this mass communications student reaches out to alumni to thank them for giving back to Cal. The funds she helps raise go directly toward improving undergraduate seminars, supporting student research, and maintaining library collections, as well as other significant areas of need at the University.

“Usually when I call alumni, I introduce myself as a student and thank them for a recent gift or ask if they’d like to renew a previous gift for an amount along the lines of $10 or $50 a month,”

Other alumni recognize that the @cal community gives them a way of tracking down old friends, who tap into the online directory of the more than 400,000 Cal alumni scattered across the globe. Calling the site’s directory a “very, very powerful tool,” Debjit Mukerji ’94 says that finding lost contacts has been the most rewarding aspect of using this tool. The @cal community also links to Berkeley-specific blogs, podcasts, and webcasts, as well as the familiar Berkeley.edu home page.

Mukerji also completed graduate studies at Stanford and claims that Berkeley’s online alumni community bests what the rival school offers its alumni. UC Berkeley “is a large school, and the online stuff is really, really powerful.”

The College of Engineering alumnus also considers it an obligation to help Cal students find jobs, so he uses the Career Network, a part of the @cal community that is open to current Cal students. More than 30 percent of alumni in the @cal community make themselves available to students for career networking.

“My school helped me get my first job;” Mukerji says, “so I feel a responsibility to help other students.”

Who’s on @cal —
An international sampling

<table>
<thead>
<tr>
<th>Country</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hong Kong</td>
<td>72%</td>
</tr>
<tr>
<td>England</td>
<td>62%</td>
</tr>
<tr>
<td>Taiwan</td>
<td>58%</td>
</tr>
<tr>
<td>Canada</td>
<td>53%</td>
</tr>
<tr>
<td>People’s Republic</td>
<td>53%</td>
</tr>
<tr>
<td>Mexico</td>
<td>48%</td>
</tr>
<tr>
<td>France</td>
<td>46%</td>
</tr>
<tr>
<td>Japan</td>
<td>41%</td>
</tr>
<tr>
<td>United States</td>
<td>39%</td>
</tr>
<tr>
<td>India</td>
<td>38%</td>
</tr>
</tbody>
</table>

Percentage of alumni registered in @cal in each country, based on known e-mail addresses.
explains Gebregiorges. “This time, the donor said he wanted to give $100,000. I didn’t know if he was pulling my leg.”

The donor happened to be Ted Nissen ‘49, a criminology major who spent 25 years working for the state prison system and another 25 years running a private business that served the prison industry. A true-blue alumnus, Nissen recently had the stump of a pine tree on his property carved into a massive Cal bear. Prior to making his $100,000 gift, Nissen had made smaller donations to the University. And just last year, he and his wife, Pat, had supported a scholarship for her alma mater, UCLA. Nissen was determined that this year would be Cal’s turn.

“I went to college on the G.I. Bill, and it allowed anyone in the service to get a four-year degree,” says Nissen. “My wife and I always said that we wanted to pay it back.”

As fate would have it, the Nissens chose to support the very scholarship program that is enabling Gebregiorges to attend UC Berkeley. The Achievement Award Program (TAAP) sponsored by the California Alumni Association.

“I thought it was great that he was supporting this program,” states Gebregiorges. “Through my involvement with TAAP, I’ve been able to tutor at middle schools in Oakland. And the scholarship has helped me out a lot financially. I don’t know what I would have done if it wasn’t for the donors that have supported me.”

Record-Setting Senior Class Gift

Another group of Cal students — with the help of an alumnus — also have raised an impressive amount of money to benefit the University. Cal’s most recent graduates, the Class of 2005, set a new record with their senior class gift by raising $85,479 thus far. And that’s not counting a matching gift from Dick Blum ’58, M.B.A. ’59, a dedicated alumnus and University of California Regent.

“Private universities have been building a culture of philanthropy for generations,” says Blum. “The Senior Class Gift helps cultivate a greater sense of the importance of personal involvement and philanthropic generosity early in life. I am pleased to see these important members of our community rise to the occasion.”

The gift of the Class of 2005, designated to go toward The Cal Fund, will be memorialized in Dwinelle Plaza with a plaque engraved with the gift amount and the number of participants.

“In this case, $20.05 doesn’t sound like much for a student to give, but the collective generosity of the Class of 2005 went a long way in making an impact on undergraduate education for future Cal students,” Azarcon adds.

“O ur goal this year was to have 25% of the Class of 2005 donate $50,000 to the University,” says Rica Azarcon ’05, Senior Class Gift Campaign cochair. “We ended up raising $35,000 more than our goal, with 35 percent of our class participating in the effort. This makes it the largest gift ever since the start of the senior class gift tradition in 1874.”

A team of 50 senior volunteers led the campaign by reaching out to their classmates — an opportunity that gave them valuable experience with a broad range of campaign strategies including marketing, direct- and e-mail solicitation, publicity, and campaign Web site management. The effort also included targeted school campaigns managed by seniors from the Haas School of Business and the College of Engineering.

“Record-setting Senior Class gift...”

Dick Blum ’58, M.B.A. ’59
Support for UC Berkeley received a boost from alumni, parents, and friends who gave a record-breaking $318.3 million in private gifts in the 2004–05 fiscal year. The contributions will help fund a wide range of academic programs, teaching and research, and other activities across campus.

The amount raised represents a nearly 83 percent gain from the previous year. The total also reflects a record number of gifts to the university — 80,234 gifts from 54,128 donors. Annual gifts from across the campus played an important role in supporting Cal’s excellence, setting a new record by raising approximately $28 million toward this total. The number also includes the largest international contribution ever received by the campus, $40 million for health sciences research.

Compared to last year, giving by alumni and foundations showed the most dramatic increases of any donor segment. Alumni giving jumped by 69 percent to $124.6 million, while donations from foundations increased 194 percent to $129 million.

“UC Berkeley is blessed with a generous family of alumni, parents, and friends whose collective giving will reap benefits for students and faculty for years to come,” said Vice Chancellor for University Relations Donald McQuade.

These contributions support both undergraduate and graduate students and the broader campus in a variety of ways, including the funding of scholarships, athletics programs, laboratories and facilities upgrades, and new classroom tools.

“In very clear and measurable ways, the record amount raised this past year by the Cal family is a vote of confidence in Chancellor Robert J. Birgeneau, who has been welcomed warmly to the Berkeley fold,” said McQuade.

A growing number of donors are also going online to give. UC Berkeley’s secure online giving site — givetocal.berkeley.edu — registered a 45 percent increase in donors, who used their credit and debit cards to contribute more than $1 million, selecting from more than 200 campus programs.

Top gifts for the fiscal year, which ended June 30, included the following:

- $40 million from the Li Ka Shing Foundation to support innovative research, including stem cell research, as part of the UC Berkeley Health Sciences Initiative. The donation, the largest international gift in the history of UC Berkeley, will go toward creation of the Li Ka Shing Center for Biomedical and Health Sciences.
- $25 million, given anonymously for campus capital projects.
- $16 million from Col. Charles T. Travers ’32. This includes a $12-million trust to endow the Department of Political Science, which has been named in honor of Travers and his late wife, Louise. It also includes $4 million to support the Cal football program.

The previous record for private giving at UC Berkeley was set in 2000-01, when the campus received $315.3 million.
1. On a sparkling May evening in Napa, UC Berkeley Art Museum and Pacific Film Archive (PFA) friends and enthusiasts paid tribute to retiring senior film curator and PFA director Edith Kramer and the legacy of PFA. Barbara Katz (left), Edith Kramer, and George Gund III attended the benefit dinner at the Niebaum-Coppola Estate, Vineyards, & Winery, along with about 200 others to support new acquisitions for the Edith R. Kramer Collection at the PFA.

2. At the 2005 College of Letters & Science Donor Recognition Dinner held in May, L&S executive board member Mike Williams '82 and his wife, Jeanne, are shown with arts and humanities supporters Dorothy Shack, Minnie Grimes, and Executive Dean George Breslauer. Biological sciences supporters Dr. David and Carol Miller celebrate with Dean Geoffrey Owen (center). Each year, annual supporters of the college are invited to campus to reconnect with old friends and hear from stellar L&S faculty members about their groundbreaking research.

3. Alumni joined students to celebrate the 75th anniversary of International House at a special Sunday Supper in June. Alumni and friends of I-House have raised more than $6.5 million in an ambitious campaign to fund renovations, financial aid, programs, and technology.

4. Col. Charles T. Travers '32 (bottom left) with longtime Berkeley friends and collaborators (clockwise, starting at the top) Professor Bruce Cain, Political Science Department chair; Professor Pradeep Chhibber; Professor Robert Price, associate vice chancellor; and L&S Executive Dean George Breslauer at the dedication of the Charles and Louise Travers Department of Political Science in May. The department was named in honor of Charles and his late wife, Louise ’33, in recognition of their extraordinary campus philanthropy.

5. T. S. and Jogi Khanna M.P.H. ’63 share a bench with Mark Twain at the School of Public Health Annual Appreciation Dinner held in June at the Bancroft Library. This annual dinner thanks donors and volunteers for their efforts in supporting the school, its students, and health research. The Khannas have established a charitable remainder unitrust, which will ultimately support medical research in the school.

6. The 2005 Engineering Senior Gift Committee — Ryan Doan at the podium, Kelly Huang, Misha Leybovich, and Hakeem Yusuff — present Dean Richard Newton with a check for $33,132 at the engineering commencement ceremony in May in the Greek Theatre. This impressive total was greatly boosted by alumnus Bob Sanderson M.Eng.’66, Ph.D. ’70, who provided a $15,000 challenge match to the engineering senior class. A record level of students — 45 percent of the class — participated in the gift.

7. Recognizing the importance of honoring exceptional achievement, Jeanne Pimentel ’89 and friends have established a prize in the College of Chemistry for an outstanding graduating student who is the first in his or her family to attend college. The prize was established in honor of her late husband, George Pimentel, professor of chemistry, who was known for his innovations in science education. This year’s winner of the George C. Pimentel Award is Zahiheen Shariff Keller, shown here with Ms. Pimentel (left) at the college’s May commencement ceremony.

8. Duncan Knowles, retired Bank of America historian; Richard Rosenberg, retired chairman and CEO of Bank of America; A.W. “Tom” Clausen, retired chairman and CEO of Bank of America; and Gordon Rausser, Robert Gordon Sproul Distinguished Professor of Agricultural Economics, are pictured at the College of Natural Resources 75th anniversary celebration for Giannini Hall and the Giannini Foundation for Agricultural Economics. Chancellor Robert J. Birgeneau is pictured with Virginia Hammerness and Anne McWilliams, the granddaughters of A. P. Giannini, founder of Bank of America and an early Berkeley benefactor.
11. The UC Berkeley Foundation recently honored Dwight Barker ’59 for his leadership as chair of the foundation during the past two years. Fellow trustees, Dave Osborne ’59, Joe Griffin ’59, Grant Inman M.B.A. ’69, and Harry Hathaway ’59 dressed as football players in a humorous salute to Barker’s zealous commitment to Cal Athletics dubbed “Rose Bowl Fever.” (Inset left to right, Osborne, Griffin, and Barker.)

10. Student Achievement Guided by Experience (SAGE) Scholars participate in a Native American sage-smudging ritual to cleanse the mind and body in preparation for the new school year. Scholars Azucena Flores (left) and Lisa Morris are watched by Chika Obih at the conclusion of the SAGE annual retreat in Half Moon Bay. The program helps UC Berkeley students from low-income and diverse backgrounds to succeed by providing them with leadership and professional training.

9. UC Botanical Garden Director Paul Licht thanks donors who supported the long-awaited new entrance and plaza to the garden during a September dedication party. Attendees viewed “Arid Exotica,” a water-wise exhibit designed by a team of staff horticulturists to represent the diversity of the garden’s global collection.

2. Five of Berkeley’s seven living Nobel laureates shared stories and thoughts with an overflow crowd at Sibley Auditorium in the Bechtel Engineering Center. There were a few surprises: 1) Nobelists are funny; 2) they’ll sign autographs when asked; and 3) even the campus’s famed “NL” parking spaces (for Nobel laureates only) fill up when Nobelists come to campus all at once (as 2001 economics prize winner George Akerlof found as he trolled the campus for a parking spot before the event).

3. Bill Lyman ’65 (left) and David Friedman ’75 (center) hand Chancellor Robert J. Birgeneau a check for $9.5 million, the total amount donated to campus this year by reunion classes (classes with years ending in 0 or 5). The Class of 1955 celebrated its 50th reunion by raising the largest reunion gift in Cal’s history: $15 million for the renovation of Memorial Stadium and The Bancroft Library.

5. Alumni celebrating 50 or more years since graduation were special guests at Homecoming’s Golden Bear Luncheon. Margery Joy Service ’48 (center) enjoys the festivities with other Bears.

1. Well-schooled in the finer points of Cal spirit, little Eloise Lubsen (daughter of Kate Lubson ’98 and Adam Lubsen ’97) learns a few dance moves from the master on Sproul Plaza. Her friend — along with the dance team, marching band, and student singing groups — was ubiquitous at events throughout the weekend.

4. The Parents Fund Advisory Board Chairs Peter and Andrea Roth celebrate with Chancellor Birgeneau and their son, Brian (left), after raising a record-setting $1 million from parent donors. The Parents Fund provides the Chancellor with resources to invest in Cal’s students and faculty.
Incoming freshmen answer the question “What did it take for you to get accepted to Cal?” at the Chancellor’s reception for new students.

Aida Mariam, Apple Valley

“I have a passion for social justice, human rights, and activism — a mix only Berkeley offers. I was the only student member of the California State Board of Education. I was student body president and class president. I also founded a group dedicated to mentoring low-income students. My parents are my role models.”

Jen Richstad, Roseville

“I was a teen attorney in the Placer County Peer Court. I did peer counseling and community service through my school. I was really dedicated to my schoolwork. I know where I want to go, but I also want to explore.”

Eric Winchell, San Diego

“When I was little, my dad said, ‘Don’t just do a job, do it right.’ I’ve followed that throughout my life. I strove to be well-rounded not to just get into college but because that’s who I am.”

Jon Huang, Saratoga

“I was in the youth orchestra; and I play viola, piano, and violin. I also taught music theory and took seven of the eight advanced placement classes offered at my high school. I’m interested in modern linguistics: I speak Japanese, Korean, Mandarin, Taiwanese, Spanish, and, of course, English.”

Ghi-Hyun Kim, Seoul, Republic of Korea

“I attended an American school in Jordan. I planned to go back to my country for college, but Berkeley is one of the best places to go for good educational opportunities. And it’s the highest ranked in my field — chemical engineering. My ambition is my motivation.”

Heather Hochrein, Quincy

“I’m from a small town where there weren’t a lot of educational opportunities, so I had to be an overachiever. I took community college courses, joined lots of school clubs, and did community service. Both my parents and my sister went to Cal, so I was really, really excited to get in.”

Daniel Ramirez, Los Angeles

“In my community, I saw the gangs, drugs, and violence. I saw that, and I chose education as my key to success. My mother is a single parent. She had the will to provide the best for me and my brother. I owe it to her to try my best.”

Ashley Hayes, Los Angeles

“My parents were both hippies, so they loved Berkeley in general and wanted me to consider it. They brought me to campus, and I fell in love with it. I was toward the top of my class and took six advanced placement classes as well as community college classes. Cal was number one on my list.”

Morgan Weinert, Seattle

“I learned about the free speech movement and Mario Savio in AP history. I thought it would be great to go to a university with that history. Stanford seems like the Stepford Wives — too flawless — compared to Berkeley, which is very cool and relaxed.”

Paige Weber, Palos Verdes

“I was a leader in the student body and with Model United Nations. I played tennis and took part in drama and choir. Berkeley looks for people who are involved as leaders — people who are smart and well-rounded.”